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The Teacher's Guide to SEN details the areas of need teachers are most likely to encounter, including: speech, language and communication needs (SLCN); autism (or ASD); moderate learning difficulties (MLD); specific learning difficulties (SpLD), including dyslexia, dyspraxia and dyscalculia; social, emotional and mental health needs; and physical needs, including visual impairment (VI), hearing impairment (HI) and physical disability.

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The Teacher's Guide to SEN offers practical hands-on strategies to ensure high-quality teaching for all, together with key facts, real-life case studies and questions for reflection. The comprehensive advice includes: defining special educational needs; understanding your responsibilities; identifying pupils with SEN and putting support in place as part of the graduated approach; contributing to SEN reviews and education, health and care plans (EHC plans); making reasonable adjustments in ...

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The Teacher's Guide to Grammar is unique in focusing directly on the aspects of grammar that teachers need to know. Assuming little or no formal linguistic education, this concise and accessible book provides

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The fourth edition of this bestselling book is a practical guide for teachers that wish to conduct research in their classrooms and for schools that wish to improve their practice. Classroom research, as described in this book, will enable teachers to enhance their own or their colleagues' teaching, to test the assumptions of educational theory in practice and to implement and evaluate whole school

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The best way to teach any child to read is through a phonics program – however the above pre reading skills are needed first. Danco Phonics and Sounds Write are very good whole class phonics programs.. Dancing Bears and Toe by Toe are very good 1:1 phonics programs.. Stride Ahead and Fluency Builder are the best 1:1 programs for older children with a reading age of 8+ who still require some ...

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this gap by pointing teachers to our free learning resources on human rights that they can use for their own flipped classroom. Teaching during a pandemic The benefits of the flipped classroom approach are even more pronounced in the context of the COVID-19 pandemic.

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A guide to teaching students during the pandemic. Business 3 November 2020 3 November 2020 Business Matters. The Coronavirus pandemic had affected everyone in some way. Students and teachers have had it especially hard.

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This practical, hands-on guidebook offers support for your first years in the classroom by presenting strategies to overcome ten common challenges. Expertly curated by experienced educators, this book delivers quick access to timely advice, applicable across a range of educational settings.

The Teacher's Guide to Grammar is

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unique in focusing directly on the aspects of grammar that teachers need to know. Assuming little or no formal linguistic education, this concise and accessible book provides the necessary background knowledge required in the classroom context. There are detailed chapters on the nuts and bolts of language: words, morphology, sentences, phrases, verbs, and clauses. Other important educational issues concerned in the teaching of English are discussed: the grammatical variation that differentiates standard and non-standard English; how grammar varies in relation to the purpose and audience of a text; and the different grammatical characteristics of different languages. Throughout, illustrations are given using examples from the real spoken and written language produced

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by learners. Here are the essentials every English and literacy teacher needs to know about grammar in one practical and relevant guide.

An inspirational memento for the teacher in your life, with quotes, anecdotes, and advice from real educators about teaching philosophies, trends, and so much more! Teachers run on adrenaline, good vibes, and big dreams. They're often so busy helping our little ones that they forget about the little things they need to be happy on their own time. From simple drink recipes to humorous anecdotes about pop culture and the history of education, *The Teacher's Guide to Self-Care* is the perfect cheat sheet for maintaining sanity, looking smart, and feeling fabulous throughout the dog days of

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the school year. Topics include: Past, present, and future teaching trends  
Creative ideas for decorating your  
classroom Teacher lingo How to  
manage your free time beyond the  
classroom And so much more! Every  
teacher who sheds a tear on the last  
day of summer can share a smile on  
the first day of school with a  
confidence-boosting, adorable  
guidebook that reminds them they  
aren't alone.

This accessible guide provides  
practical support on becoming  
research engaged and research active  
within the school and beyond. It  
explores the meaning of research and  
clarifies multiple types of research  
which lead to different views on 'what  
works', all whilst showing how to  
engage with the latest educational

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findings and how to conduct classroom-based research as part of career-long professional development. Divided into three parts, this book examines the various understandings of being 'research-engaged' and covers key issues such as: Finding and interpreting research How to apply and evaluate findings in reliable ways Planning and carrying out a classroom-based project Building a culture of research within a school Establishing local research networks Publishing work Illustrated with inspiring examples of how to these implement ideas in schools, The Teachers' Guide to Research is perfect for practicing schools teachers, student teachers and educational leaders who are looking to expand their research knowledge and rekindle their professional curiosity.

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## File Type

Help students acquire successful learning strategies using the SOAR approach: Select key ideas, Organize information, Associate ideas to create meaningful connections, and Regulate learning through practice.

The authors provide concrete, innovative ways to integrate media literacy education across the curriculum. A companion Website provides tools for analyzing all kinds of media.

This practical, hands-on guidebook offers support for your first years in the classroom by presenting strategies to overcome ten common challenges. Expertly curated by experienced

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educators, this book delivers quick access to timely advice, applicable across a range of educational settings. With contributions from National Board-Certified Teachers, National Teachers of the Year, and other educators involved in robust induction and mentoring programs, *The New Teacher's Guide to Overcoming Common Challenges* provides: Wise and practical tips from accomplished veterans and successful new teachers from across rural, suburban, and urban settings; Web access to an online teacher community and customizable resources created by the book's authors that can be quickly downloaded for immediate use in the classroom; Newly commissioned material that addresses the shift to remote learning brought about by the world pandemic. Accessible and

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stimulating, this book is designed for a wide range of users, including PK-12 school districts who offer new teacher induction programming, traditional and alternative teacher preparation programs and teacher cadet programs, and individual in-service teachers. Don't face the challenges alone—learn from those who have been there!

A Teacher's Guide to Classroom Assessment is a comprehensive guide that shows step-by-step how to effectively integrate assessment into the classroom. Written for both new and seasoned teachers, this important book offers a practical aid for developing assessment skills and strategies, building assessment literacy, and ultimately improving student learning. Based on extensive

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research, this book is filled with illustrative, down-to-earth examples of how classroom assessment works in classrooms where assessment drives the instruction. The authors present the Classroom Assessment Cycle—Clarifying learning targets, Collecting assessment evidence, Analyzing assessment data, and Modifying instruction based upon assessment data—that demonstrates how one assessment action must flow into the next to be effective. Each chapter details the kinds of assessment evidence that are the most useful for determining student achievement and provides instruction in the analysis of assessment data.

While it is true that children from military families live unique and interesting lives, it is also true that they

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face many challenges and special circumstances that civilian children and families dont experience. These can include gaps in school attendance and learning due to frequent moves, being separated from a parent who has been deployed, and a sense of isolation in the midst of a civilian community. This comprehensive and evidence-informed guide introduces pre- and inservice teachers to this population and provides essential tools to help minimize the impact of military life on student learning. It addresses issues such as: Frequent transitions between schools, gaps in academic progress, social adjustment, parental deployments, and trauma or tragedy. And it shows how practices already being used in your school can be adapted to ease the transition for military students, and it also introduces

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original strategies, such as: A Hero Wall honoring members of the military, friendship or memory gardens, military Appreciation events, writing letters or making care packages for deployed service members.

From ADHD to schizophrenia and everything in between, what teachers need to know about their students' mental health. Twenty percent of children and adolescents have a mental health disorder and in five percent, the disorder is severe. Chances are that every classroom in America will have at least one student who has a mental health disorder, possibly even in the severe range. These students often have symptoms that interfere with their ability to learn. From Ontario, Canada to California, school districts and state Boards of

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Education are recognizing the importance of comprehensive approaches to student mental health that include teacher education. By understanding child and adolescent mental health issues, general education and special education teachers have additional tools to provide the most successful educational environment for their students. But where can a teacher turn to get reliable information on what they need to know? Here, William Dikel, MD, a board-certified child and adolescent psychiatrist, who serves as a consultant to school districts nationwide, answers the call with a comprehensive, teacher-focused guide to student mental health. From anxiety and depression to ADHD, autism spectrum disorders, behavior disorders, substance use disorders,

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and psychoses, this practical book provides essential information on how mental health disorders are diagnosed and treated, how they tend to manifest at school, and how they affect students' emotions, behaviors, and ability to learn. It explains why traditional behavioral interventions are often unsuccessful, and describes effective classroom interventions that teachers can use to provide optimal educational experiences. Teachers will learn the differences between normal child and adolescent behaviors and behaviors that reflect underlying mental health disorders, and will recognize where these behaviors fall on a spectrum, ranging from behavioral (planned, volitional acts that clearly have a function) to the clinical (where a mental health disorder is causing the behavior). They

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will also learn how to communicate effectively with their school teams (and student families) to ensure that school mental health staff (psychologists, social workers, counselors, and nurses) will be able to provide appropriate interventions for students in need. Administrators will learn the importance of creating a district mental health plan that clearly defines the roles of teachers, mental health staff, principals, and others, with the goal of establishing a seamless system of coordinated professionals all working to meet the student's needs. Finally, the book profiles successful programs, provided both by school districts and in collaboration with community mental health professionals, including Response to Intervention (RTI), Positive Behavioral Interventions and Supports (PBIS), social-emotional

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learning, and school-linked mental health services. Based on the author's thirty years of experience providing consultation to teachers in settings varying from general education classrooms to self-contained special education programs for severely emotionally disturbed students, this book will be an invaluable guide for parents, school principals, special education directors, school social workers, counselors, psychologists, and nurses.

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