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An Architecture for Autism: Concepts
of Design Intervention for the Autistic
User MAGDA MOSTAFA 193 from the
middle to upper strata of the socio-

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economic middle class. Study Design-
Phase 2 This second phase is
comprised of two . Archnet-IJAR,
International Journal of Architectural
Research - Volume 2 - Issue 1 - March
2008

AN ARCHITECTURE FOR AUTISM:

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CONCEPTS OF DESIGN...

(PDF) An architecture for autism:
Concepts of design intervention for
the autistic user | Magda Mostafa -
Academia.edu Page 1.

(PDF) An architecture for autism:
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"An Architecture for Autism: Concepts of Design Intervention for the Autistic User," in ArchNet-IJAR: International Journal of Architectural Research, vol. 2, issue 1 (2008). Description One in every 150 children is estimated to fall within the autistic spectrum, regardless of socio-cultural and

Online Library An Architecture For Autism Concepts Of Design: economic aspects, with a 4:1 prevalence of males over females (ADDM, 2007).

An Architecture for Autism: Concepts
of Design ...
Architecture, as a profession, is
responsible for creating

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environments that accommodate the needs of all types of users. Special needs individuals should not be exempt from such accommodation....

(PDF) An An Architecture for
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189 AN ARCHITECTURE FOR AUTISM:

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CONCEPTS OF DESIGN INTERVENTION
FOR THE AUTISTIC USER Magda

Mostafa Abstract One in every 150 children is estimated to fall within the autistic spectrum, regardless of socio-cultural and economic aspects, with a 4:1 prevalence of males over females (ADDM, 2007).

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An Architecture for Autism: Concepts
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An architecture for autism: Concepts
of design intervention for the autistic
user, International Journal of
Architectural Research, Vol 2, No(1),
pp.189–211, 2008. SOURCES

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REVIEWED • Mostafa, M.,

"Architecture for Autism: Autism
ASPECTSS™ in

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Of Design

Architecture for autism Concepts of
design interventions for autistic users

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It has been estimated that one child out of 150 children is within the autistic spectrum without considering social, economic, and cultural aspects
Architecture is responsible for

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Architecture for autism Concepts of design interventions for autistic users
It has been estimated that one child out of 150 children is within the autistic spectrum without considering social, economic, and cultural aspects
Architecture is responsible for making environments that include the

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Architectural Design for Autism. The deficiencies that people with autism possess determine numerous social and educational problems. Most often, they are caused by sensory and

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perception difficulties that induce states of indifference or panic and anxiety. Only through the manipulation of space and the surrounding elements there can be created circumstances that offer comfort and safety to the patient, things necessary for people with

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autism to understand and learn from
the external inputs.

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Architecture for Autism
Architecture, as a profession, is
responsible for creating
environments that accommodate the

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needs of all types of users. Special needs individuals should not be exempt from such accommodation. Despite this high incidence of autism, there are yet to be developed architectural design guidelines catering specifically to the scope of autistic needs.

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AN ARCHITECTURE FOR AUTISM:
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Presenting the sensory-driven
approach in “ An Architecture for
Autism: Concepts of Design
Intervention for the Autistic User, ”
Mostafa outlines the Sensory Design

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Theory and its consequent Sensory
Design Matrix (Mostafa, 2008).

Building on the hypothesis that by constructively altering the built environment with autistic sensory needs in mind, one can alter autistic children's behavior positively; this research is one of the few evidence-

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based experimental research projects
in the field ...

Architecture for autism: Built
environment performance in ...

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It has been estimated that one child
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autistic spectrum without considering
social, economic, and cultural aspects

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The Autism ASPECTSS™ Design Index
is the first set of evidence based
design guidelines worldwide to
address built environments for

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individuals with Autism Spectrum Disorder. It was developed over a decade of research and is comprised of seven criteria proposed to be facilitative for ASD design.

ASPECTSS - autism-archi

The prevalence in rural areas was

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0.90%, 0.6% in hilly regions, 1.01% in urban areas, 0.1% in tribal areas and 0.61% in the coastal regions. Recently there has been noticeable increase in the ...

Center For Autism by Rashi Bhavsar -
Issuu

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AUTISM, ARCHITECTURE AND

BEHAVIOUR Sensory Design Theory is based on the concept of the sensory environment as a major role-player in the process of perception and behavior development. Much like the concept of the “ sensory diet ” (Willbarger & Willbarger, 1991 and

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(Anderson, 1998), this environment is

ARCHITECTURE FOR AUTISM: Autism
ASPECTSS™ in School Design

- Vázquez , F, S. and Torres, A, S
"Autism and Architecture", Recent
Advances in Autism Spectrum
Disorders, Volume II, InTech, 2013,

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<http://dx.doi.org/10.5772/53679> •

Vogel, C. L ., "Classroom design for living and learning with autism",
Autism Asperger ' s Digest, 7. 2008,

Healthcare Track Sponsors
An Architecture for Autism ASPECTSS
IMPACT: ARCHITECTURAL PROJECTS

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AROUND THE WORLD The Autism ASPECTSS Design Index has been used in projects across 5 continents around the world. Through the consultancy services provided by the team, we have given support to architects and autism service providers in The Netherlands, United

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ASPECTSS IMPACT | autism-archi
The analysis and refinement of
concepts for the thesis is
communicated by written and
graphic skills and demonstrated
through application in development

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of the design. ... Architecture of
Autism ...

To properly establish and adhere to a universal design language architects must incorporate accommodations for people with all types of

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disabilities. The Americans with Disabilities Act (ADA) has defined a set of codes that refine architectural spaces for people with many disabilities. However, there is little to no consideration paid to those who suffer from autism spectrum disorder (ASD). Statistics indicate that globally

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the number of people diagnosed with autism has been increasing over the past 50 years. Current numbers reveal that 1 in every 59 people are diagnosed with autism, that is 1.69% of the global population.³⁸

Considering the rising prevalence of people with ASD, priority should be

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placed on the development and implementation of appropriate accommodations. Autism is categorized as a pervasive developmental disorder (PDD) impairing the developmental progress of children, including a wide range of symptoms. "the word

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'pervasive' implies that someone is affected deep inside, throughout his entire being. That is the case for people with autism." 32 It is a life-long condition with a myriad of complex needs, some of which have the potential to be incorporated into architectural design. Architects are

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the vanguard for creating spaces that are perceived, inhabited, and interacted with. It is reasonable to expect environments that respond to occupant needs through evidence-based design practices allowing innovation to drive the way to informed spaces. This thesis focuses

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on cultivating an architectural
understanding of what it means to
design for people with ASD.

Developing research on concepts that

- Establish an intimate connection between occupant and architectural form
- Review known concepts and approaches to designing for PWA -

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Conceptualize new approaches and research methods - Generate a synthesized conceptual framework - And test all research through a design proposal

Winner of the 2017 IDEC Book Award,
2017 EDRA Great Places Award (Book

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Category), 2017 American Society of Interior Designers Joel Polsky Prize and the 2016 International Interior Design Association TXOK Research Award Designing for Autism Spectrum Disorders explains the influence of the natural and man-made environment on individuals

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with autism spectrum disorders (ASD) and other forms of intellectual/developmental disabilities (IDD). Drawing on the latest research in the fields of environmental psychology and education, the authors show you how architecture and interior spaces can

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Concepts Of Design positively influence individuals with neurodiversities by modifying factors such as color, lighting, space organization, textures, acoustics, and ventilation. Now you can design homes, therapeutic environments, work environments, and outdoor spaces to encourage growth and

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learning for the projected 500,000 children with ASD (in the United States alone) who are expected to reach adulthood by 2024. Topics discussed include: -Environmental design theories -Symptoms of ASD -Sensory processing deficits -Design needs of individuals on the spectrum

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at all ages -Design methods and solutions for spaces, including residential, learning, work, and therapeutic environments encompassing a wide range of budgets -Designing for self-actualization, well-being, and a high quality of life for the duration of an

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individual's life -Avenues for healthy living and aging in place -Biophilic design -Environmental impact on well-being -Strategies to promote active living as an integral part of the welfare focus.

Autism 360 uses a hybrid and

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transdisciplinary methodology to identify mechanisms on how autism is prevented, diagnosed, treated and managed within personal and social constructs around the world.

Adopting a lifespan approach, the book discusses lifestyle challenges and emphasizes issues relating to

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neurodiversity, individuality, best practices, and support of both people on the spectrum and their families. This book will help change population and individual attitudes and behaviors regarding autism. Its ultimate goal is to empower readers to become both agents of change and

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an integral part of the solution.

Covers topics from the prevention
and treatment of autism and how to
live with it Adopts an integrated
methods approach Features field
experiences Provides valuable
syntheses of scattered material
Compares cross-cultural learnings

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Discusses the education and
employment of those with autism

The pace of research on Autism
Spectrum Disorders (ASD) has
expanded exponentially in recent
years. It is difficult for anyone to keep
up with all developments. This book

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will assist the experienced and non-specialist reader to keep up with recent developments. The book opens with a focus on the evolutionary aspects of autism and then focuses on the public's attitude towards autism including the stigma issue. Then there is a focus on cortical

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modularity and electrophysiology followed by treatment issues including sensory, medical and community-based interventions. Finally, forensic issues are dealt with and the importance of the built environment is focused on. The book will be relevant to psychiatrists,

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psychologists, paediatricians, social workers, speech and language therapists, occupational therapists and care workers.

This book discusses human factors research directed towards realizing and assessing sustainability in the

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built environment. It reports on advanced engineering methods for sustainable infrastructure design, as well as on assessments of the efficient methods and the social, environmental, and economic impact of various designs and projects. The book covers a range of topics,

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including the use of recycled materials in architecture, ergonomics in buildings and public design, sustainable design for smart cities, design for the aging population, industrial design, human scale in architecture, and many more. Based on the AHFE 2018 International

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Conference on Human Factors,
Sustainable Urban Planning and
Infrastructure, held on July 21–25,
2018, in Orlando, Florida, USA, it
offers various perspectives on
sustainability and ergonomics. As
such, it is a valuable reference
resource for designers, urban

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engineers, architects, infrastructure professionals, public infrastructure owners, policy makers, government engineers and planners, as well as operations managers and academics active in urban and infrastructure research.

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The importance of enhancing students' well-being is recognised around the world, yet the well-being of autistic students remains largely unexplored. With the increasing enrolment of autistic students in mainstream schools, it is imperative to develop a comprehensive

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Understanding of the well-being of autistic students to facilitate their sense of well-being in school.

Enhancing the Well-Being of Students on the Autism Spectrum offers an in-depth understanding of the well-being of students on the autism spectrum using the innovative

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research methodology, Photovoice. Throughout the text, the author incorporates photographs taken by students on the autism spectrum, as well as interviews with the students, their teachers, and parents, to bring the authentic experiences of these students to the fore. The book also

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covers: An overview of the well-being of autistic students; Barriers to the well-being of autistic students and ways to overcome them; Protective factors of the well-being of autistic students and ways to develop these within the school context. This book is a necessary companion for

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postgraduate students in the field of education and special education, practitioners within the school context, and researchers interested in the area of autism spectrum condition or student well-being.

Autism spectrum disorders are a

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major topic for research. The causes are now thought to be largely genetic although the genes involved are only slowly being traced. The effects of ASD are often devastating and families and schools have to adapt to provide the best for people with ASD to attain their potential. This book

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describes some of the interventions and modifications that can benefit people with ASD.

Co-occurring psychiatric conditions are extremely common among people who have autism spectrum disorder (ASD). The Oxford Handbook

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of Autism and Co-Occurring

Psychiatric Conditions presents a compilation of the latest research in this area, summarized by internationally renowned experts. Each chapter presents an overview of the problem or disorder including information on prevalence in ASD

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and in the general public and a synthesis of the research on etiology, diagnostic best practices, and evidence-based intervention approaches. Case studies bring these concepts to life, and each chapter concludes with suggestions for future research directions in order to further

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develop our scientific and clinical understanding of the particular comorbidity. Given the fact that comorbidity is often a chronic and pervasive concern, this Handbook takes a lifespan approach, with each chapter touching on developmental aspects of the targeted problem, from

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early childhood through adulthood.
The concluding section of the
Handbook is comprised of content on
clinical considerations and research
approaches, including chapters on
medications commonly used to treat
co-occurring conditions, strategies for
managing crisis situations in this

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clinical population, and community partnerships within an implementation science framework.

Environmental and Architectural Psychology: The Basics is a jargon-free and accessible introduction to the relationship between people and

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their natural and built environment. Exploring everything from the effectiveness of open plan offices to how people respond to life-threatening disasters, the book addresses issues around sustainability, climate change, and behaviour, and is grounded in theory

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and ideas drawn from psychology, geography, and architecture. Author Ian Donald introduces both the theoretical underpinnings and the applications of environment-behaviour research to solving real world problems, encouraging readers to reflect on the role of design and

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policy in shaping the environments in which they live and work. With chapters considering the impact of environment on identity, wellbeing, crime, and spatial behaviour, Donald shows us not only how people shape and affect the environment, but also in turn how the environment shapes

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and affects people's thoughts, feelings, and behaviours. Addressing some of the most important questions of our time, including how behaviour drives climate change, and what we can do about it, this is the ideal book for anyone interested in the interactions between

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This book gathers the peer-reviewed and revised versions of papers from the Seventh International Conference on Design Computing and Cognition (DCC'16), held at Northwestern

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University, Evanston (Chicago), USA,
from 27–29 June 2016. The material
presented here reflects cutting-edge
design research with a focus on
artificial intelligence, cognitive
science and computational theories.
The papers are grouped under the
following nine headings, describing

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advances in theory and applications
alike and demonstrating the depth
and breadth of design computing and
design cognition: Design Creativity;
Design Cognition - Design
Approaches; Design Support; Design
Grammars; Design Cognition - Design
Behaviors; Design Processes; Design

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Synthesis; Design Activity and Design Knowledge. The book will be of particular interest to researchers, developers and users of advanced computation in design across all disciplines, and to all readers who need to gain a better understanding of designing.

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